

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

## **History B (Schools History Project)**

**Unit 2: Schools History Project Depth Study**

**Option 2C: Life in Germany, c1919–c1945**

Wednesday 22 June 2011 – Afternoon

**Time: 1 hour 15 minutes**

Paper Reference

**5HB02/2C**

**You do not need any other materials.**

Total Marks

### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### **Information**

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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Answer Question 1 AND Question 2.

Question 1

Study Source A.

**Source A:** A Nazi poster from the 1930s. The caption reads 'All of Germany hears the Führer on the People's Radio.'







(Total for Question 2 = 9 marks)



**Answer EITHER Question 3 OR Question 4.**

**EITHER**

**3** In what ways did the Reichstag Fire in February 1933 help Hitler increase his control over Germany?

(12)

You may use the following in your answer and any other information of your own.

- January 1933: Hitler was appointed Chancellor.
- March 1933 election: The Nazis gained 288 seats.
- March 1933: The Enabling Act.

**(Total for Question 3 = 12 marks)**

**OR**

**4** In what ways did the Nazis make use of youth groups in the years 1933–45?

(12)

You may use the following in your answer and any other information of your own.

- Girls aged 14–18 could join the BDM (League of German Maidens).
- 1936: Members of the Hitler Youth performed displays at the Berlin Olympics.
- 1943: Hitler Youth groups had military units.

**(Total for Question 4 = 12 marks)**





Handwriting practice area with 20 horizontal dotted lines.





Lined writing area with horizontal dotted lines.



**Answer EITHER Question 5 OR Question 6.**

**You must answer both parts of the question you choose.**

**EITHER**

**5** (a) Describe the Nazi party's beliefs on Aryan supremacy and the 'master race'. (9)

\*(b) 'Germans benefited from rising living standards in the years 1933–39'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- 1933: Six million Germans were unemployed.
- During the 1930s 7,000 km of motorways were built.
- 1935: The Reich Labour Service was introduced.

**(Total for Question 5 = 25 marks)**

**OR**

**6** (a) Describe the role of the SS in the years 1933–45. (9)

\*(b) 'The Munich (Beer Hall) Putsch was a total failure for the Nazi Party'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- 9 November 1923: Hitler marched into Munich with 3,000 Nazis.
- During his trial, Hitler was on the front page of many German newspapers.
- 1925: The Nazi Party was re-launched.

**(Total for Question 6 = 25 marks)**













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